Full-Time Research Assistant: Temple Cognition & Learning Lab

The Temple Cognition & Learning Lab, directed by Dr. Elizabeth Gunderson, is hiring a full-time Research Assistants to start work by July 1, 2017. This position presents diverse opportunities to participate in cutting-edge developmental psychology research, and is part of the NSF-funded project, "Spatial foundations of symbolic numeracy skills in young children." This project will investigate the specific mechanisms through which children's spatial skills impact their numerical development, using both longitudinal and experimental methods with children in pre-k to 4th grades.

The Research Assistant will assist with multiple aspects of the research process, including stimulus design and creation, recruiting, scheduling, data collection, coding, analysis, grant administration, and training and supervising undergraduate researchers. The Research Assistant will present findings at collaborative lab meetings. In addition, the Research Assistant will organize Work Circles that bring together teachers and researchers, and will participate in outreach activities. Performs other duties as assigned.

This is a grant-funded position with a minimum expected commitment of two years, with the possibility of extension.

How to Apply

The job will be posted on Temple's web site on THURSDAY MARCH 16th, 2017 by 12pm. Please apply as early as possible. The posting will only be available for a short time, and applications will be considered on a first-come, first-served basis.

To apply, visit our website at https://temple.taleo.net/careersection/tu_ex_staff/jobsearch.ftl?lang=en and search for job number 17000697. AA, EOE, m/f/d/v.

In addition to applying on Temple's web site, please **email your CV to conner.black@temple.edu with the subject line "Full-time RA position".** You may send your CV before March 16th. Please note that, to be considered for the position, **you MUST apply on Temple's web site:** https://temple.taleo.net/careersection/tu_ex_staff/jobsearch.ftl?lang=en .

Required Education & Experience:

B.A. or B.S. in Psychology, Human Development, Neuroscience, Education or a related field. An equivalent combination of education and experience may be considered.

Required Skills & Abilities:

* Prior research experience in Psychology, Human Development, Neuroscience, Education or a related field.
* Experience working with preschool or elementary-school-age children as a researcher or teacher.
* Demonstrated computer skills and proficiency with MS Office suite or similar spreadsheet, database, word processing and presentation software.
*Demonstrated experience with statistical software, such as SPSS, to complete quantitative and qualitative data analyses.
* Demonstrated interpersonal, communication and collaborative skills.
* Strong project management, organizational, and planning skills.
* Some experience managing or monitoring the work of others.
* Comfortable giving presentations to small groups.
* Ability to travel to off-site locations that may not be accessible by public transportation.
*Ability to work early mornings, evenings, and weekends to administer study protocols as necessary.

Compliance Statement: In the performance of their functions as detailed in the position description employees have an obligation to avoid ethical, legal, financial and other conflicts of interest to ensure that their actions and outside activities do not conflict with their primary employment responsibilities at the institution. Employees are also expected to understand and be in compliance with applicable laws, University and employment policies and regulations, including NCAA regulations for areas and departments which their essential functions cause them to interact.